Workshop Training Manual

Module 4 – Classroom Management 1

Tab 3: Behaviour Management & Behaviour Management Strategies

Resources needed:

- Notepad/paper for personal notetaking
- Sticky Notes
- Paper
- Markers
- Board at the front with chalk/markers (if possible but not critical)

This module is intended to be run as a workshop for a group of participants. The labels in green highlight when an active learning strategy has been used to teach the content. Leaders running this workshop are encouraged to point out how strategies have been used to demonstrate the ease of incorporating active learning into lesson planning. Leaders may choose activities to include/exclude from the workshop depending on time available for teaching.

1. Read Section 1 and have participants consider the statement – *Behaviour is a form of communication*. Ask participants to write what they think this means on a sticky note and bring it to the front to stick on the wall. As the leader, reflect on the common links between responses and share a few with the whole group. *This is an example of a prior knowledge activity.
2. Read Section 2 and then ask participants to personally consider the bible verses presented, and any other verses you know that personally speak to them about how Christ teaches/expects us to teach each other

    - Proverbs 22:6, it says '*Train up a child in the way he should go; even when he is old, he will not depart from it.*'
    - Matthew 19:14, where Jesus said, '*Let the little children come to me and do not hinder them, for the kingdom of heaven belongs to such as these.*'

3. Now in groups write **restoration** in the middle of a page and as a team draw/write what restoration could/does look like in your classroom/school. Have each group present their main point at the end to the whole group.

4. Read section 3 and then read aloud this case scenario to the group:

During a lesson, a student repeatedly interrupts, refuses to complete their work and speaks rudely when you ask them to stop. You feel frustrated because the behaviour is disrupting the class.

Ask participants to turn and talk with the person next to them and discuss what is this students' behaviour communicating? Ask them to consider how they could respond using biblical behaviour management strategies to understand the student's needs, uphold classroom expectations, and guide them towards restoration with you and their classmates? **(Direct them to explore the Behaviour Management Strategies tab)**

** You may like to organise a role play activity to present this scenario, depending on your participants. You can ask participants to work in groups to enact the behaviour and then how a teacher would respond with restoration as their goal.

5. Allow participants to take some time in partners/groups to explore the **Behaviour Management Strategies tab** and then encourage them to decide on one strategy that they are going to attempt to incorporate into their next lesson with their class. Provide time for participants to write down a plan/ideas they have regarding how to do this and then schedule time for sharing with the whole group at the end.